

Fellowship Application

Application Info

Who is this Fellowship application for: **Myself** I am nominating someone else

Full name Nominator full name

Email Nominator email

First time submission Repeat submission

Employment History

Current Position

Institution/organisation

Position/role currently held

Year commenced

Previous Position 1

Institution/organisation

Position/role currently held

During position/role was held

Previous Position 2

Institution/organisation

Position/role currently held

During position/role was held

Summary of other roles/positions

Referees

Please provide the names and contact details of three referees. Referees should be professional colleagues, one of whom must be a financial member or Fellow of the Australian College of Educators. Only one referee can come from your current workplace. Should you not know a member of the College, please contact our national office.

Referee 1

Full name

Email

Phone

Relationship to applicant

Current workplace colleague

Financial member/Fellow of ACE

Other

Referee 2

Full name

Email

Phone

Relationship to applicant

Current workplace colleague

Financial member/Fellow of ACE

Other

Referee 3

Full name

Email

Phone

Relationship to applicant

Current workplace colleague

Financial member/Fellow of ACE

Other

Assessment Criteria

Assessment criteria and guidelines for preparing your application.

Please ensure you refer to the Fellowship Application Guidelines to assist with the preparation, structure and style of the information required. ACE Fellowships are awarded to educators who have achieved positive outcomes over and above their employment achievement. Fellowship applications are assessed on the evidence provided that demonstrates these achievements and outcomes.

The assessment criteria has two parts:

1. Evidence of outstanding professional and ethical practice over time
2. Outstanding contribution to the profession above and beyond employed positions and formal duties.

Criteria 1 has a weighting of 40% and is focused on the provision of evidence that exemplifies outstanding professional and ethical practice in terms of your employment/practice. This is not a resume or curriculum vitae but rather a clear and concise snapshot of your work/practical achievements throughout your career.

The total number of words allowed for the completion of Criteria 1 is 1,500

To complete Criteria 1:

- There are three (3) sections (a, b and c). Select the section that allows you to provide evidence of achievement in relation to your professional history. You may choose to complete statements across more than one category however, please note the word limit for each section (a, b and c) is 1,500.
- In each section (a, b and c) there are five (5) evidence statements (i, ii, iii, iv, v). You are required to select and complete a minimum of three (3) statements.

Criterion 1a

Criterion 1. Evidence of outstanding professional and ethical practice over time

Category (a): Improving student learning and teaching practice

Statement (i) — Leading and/or collaborating in the development and implementation of effective, innovative curricula and evaluation strategies in the workplace.

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Statement (ii) — Using research and data to effect improvement in teaching and learning in the workplace.

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Statement (iii) — Promoting high teaching performance and attracting, developing and managing staff to achieve the organisation’s goals.

Statement (iv) — Engaging parents/caregivers and the community to enhance student achievement and personal development.

Statement (v) — Championing diversity, inclusion, mutual respect, understanding and reconciliation to advance positive relationships.

Criterion 1b

Criterion 1. Evidence of outstanding professional and ethical practice over time

Category (b): Advancing educational scholarship, research or policy/product development

Statement (i) — Sustaining high level educational scholarship and on-going professional learning and dissemination through grants publication and presentations.

Statement (ii) — Applying research to foster creativity, innovation and improvement in teaching, learning and organisational effectiveness and policy.

Statement (iii) — Actively contributing to the implementation of evidence-based practice and continuous improvement.

Statement (iu) — Demonstrated excellence in teaching, improving student opportunities and outcomes.

Statement (v) — Leading and/or actively being involved in research teams and/or project grants.

Criterion 1c

Criterion 1. Evidence of outstanding professional and ethical practice over time

Category (c): Effecting change and improvement in practice or workplace

Statement (i) — Leading and/or providing key involvement in strategic planning, change management, stakeholder consultation and evaluation.

Statement (ii) — Developing and implementing reviews, improvements, new policies and standards.

Statement (iii) — Building major partnerships and alliances.

Statement (iv) — Advocating successfully on behalf of educators and/or significant issues to achieve the desired outcome.

Statement (v) — Attracting, leading and managing staff/teams to achieve an organisation or key project's goals.

Criterion 2

Criteria 2 has a weighting of 60% and is focused on the provision of evidence that exemplifies outstanding contribution to the broader education profession. This section requires the identification of activities, achievements and outcomes over and above your employment and formal (paid) duties that have made a significant contribution to the education profession.

The total number of words allowed for the completion of Criteria 2 is 3,000.

To complete Criteria 2:

- There are three (3) sections (a, b and c). Select a minimum of two (2) sections to complete. The maximum word limit for each section is 1,000 words.

Criterion 2. Outstanding contribution to the profession above and beyond current and recent positions and formal duties.

Section (a) — Effective leadership, management and/or involvement with external organizations to achieve stakeholder, program or project working groups objectives. Examples: contributing expertise; knowledge; skill or access to a professional association/peak body; Board; committee; project working group and as a panel member or as a consultant that is instrumental in decision making and positive outcomes.

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Section (b) — Held a central and effective role in forming and disseminating information, opinions and discussion that raises awareness of key education issues, adds value to policy development and improves the standing of the profession and the educator. Examples: contributing ideas; research and analysis to a review or position paper; initiating and delivering major communication through an industry or general publication; event and/or media presentation and leading impactful community engagement.

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Section (c) — Development and implementation of significant public or private initiatives at national, state or regional levels that improve educational policy, practice and infrastructure and the student experience and funding. Examples: contributing an initiative that promotes excellence; equity and accessibility in education; forging effective new strategic relationships, networks; roundtables and facilitating grand and award program opportunities.

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**Australian
College of
Educators**

Please save your Fellowship application and include your name in the file title:

e.g. *ACEFellowshipJSmith.pdf*

Once this form is completed, please send to ceo@austcolled.com.au with any supporting documentation.

Contact

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